

NS ACTIVITY REPORT

2023/24

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NUNAVUT SIVUNIKSAVUT

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Table of contents

1. Letter from Executive Director
2. Table of contents
3. NS Overview
8. The Year in Review
12. Special Events
15. Student reflections

NS Overview

Mission

Statement

Empowering Inuit with knowledge of our history and current issues and inspiring them for the future.

Our Vision

To be a global leader in Inuit-centered and driven learning.

Our Approach:

At Nunavut Sivuniksavut (NS), our mission is clear: we're here to help students understand the world they're stepping into with tunngaviqattiarniq, particularly the story of Nunavut and their place in it.

Throughout our program, students engage in academic learning aimed at developing crucial knowledge, skills, and positive attitudes for their journey into Inunngurniq.

We believe that effective education is built on Inuuqatigiittiarniq and piliriqatigiittiarniq. By truly knowing each student - their stories, strengths, goals, and dreams - we can support them through every step of their NS experience. These personal connections are the heart of what we do. Despite the challenges our program may present - whether academic, psychological, or lifestyle-related - NS is committed to providing the support our students need to succeed. We always prioritize our students' individual needs, backgrounds, strengths, and aspirations.

We tailor our college and university curriculum to match the real-life experiences of our students, honoring and incorporating Inuit Qaujimagatuqangit, culture, language, and values. In our learning environment, both students and staff are encouraged to express themselves in their preferred language, helping to promote and preserve Inuktut. Collaboration, flexibility, and innovation are encouraged, empowering students to bring their ideas to life.

Our Beliefs:

At NS, we're guided by a set of core principles deeply rooted in IQ values and principles. These principles shape everything we do, from our programs to our organizational structure. They serve as the foundation for providing educational experiences that not only empower our students but also contribute to the well-being of Inuit communities as a whole.

NS Board and Staff

Board Members:

Kevin Kablutsiak - Chair
Elaine Uppahuak - Secretary Treasurer
Cecile Lyll - Vice Chair
Jason Akearok - Executive Board
David Aglukark - Executive Board
Annie Aningmiuq - Executive Board
Tina DeCouto - Executive Board



NS Staff

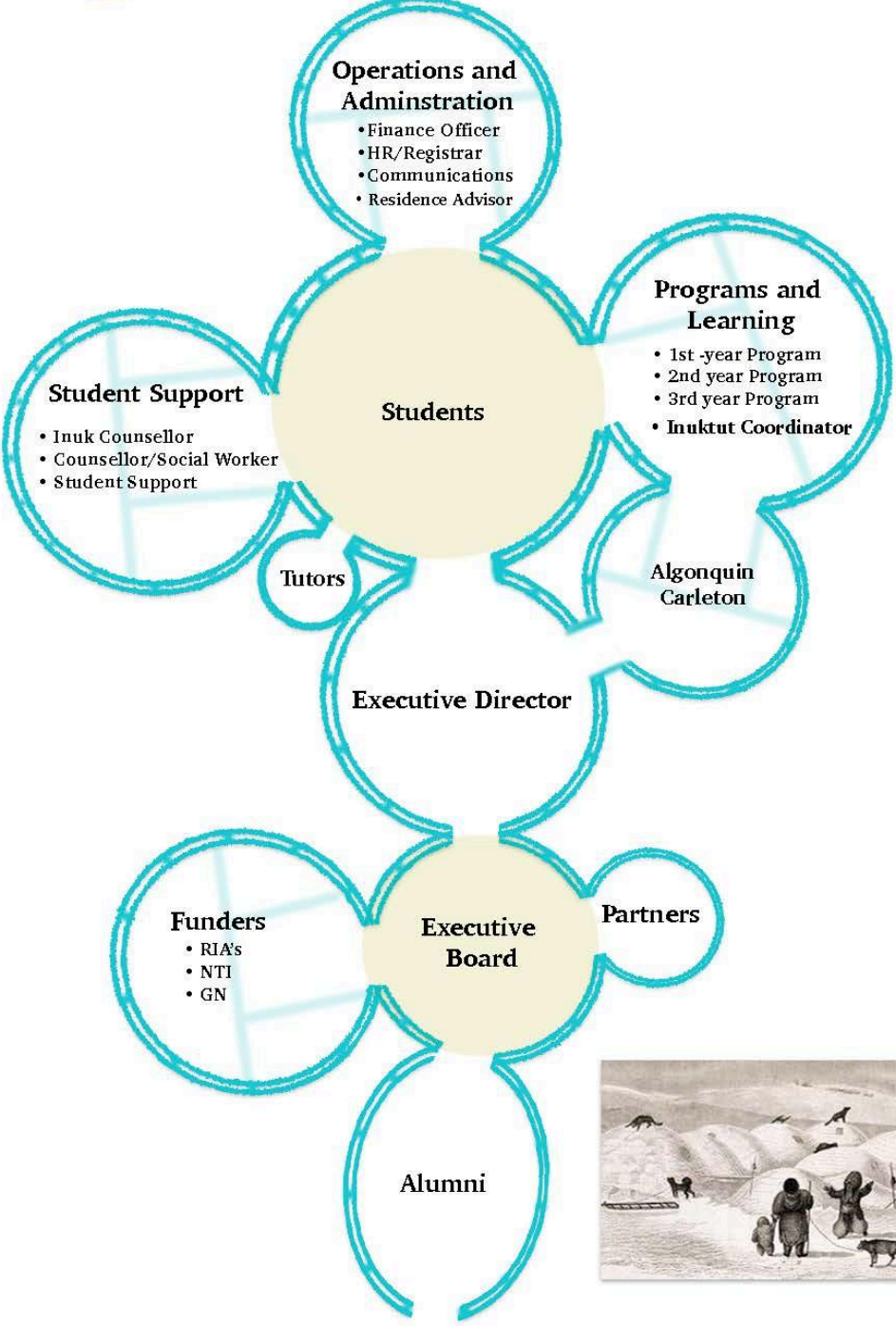


Back row: Meeka Kakudluk, Dan Guay, Martha Kyak, Jukeepa Hainnu, Ellen Cipriano
Middle row: Kim Hedges, Charlotte Lee, Sam Mitchell, Paul Cipriano
Front row: Nicole Hachy, Robyn Mo-Lian, Augatnaaq Eccles

New NS Org. Chart



Nunavut Sivuniksavut Organizational Chart Igloo Model



NS Courses

Nunavut Sivuniksavut offers two Algonquin College certificate programs: Inuit Studies, serving as the initial year that most associate with NS, and Advanced Inuit Studies, an advanced program blending university and NS courses.

Inuit Studies *All Algonquin College Credit Courses*

- Inuit History I and II
- Land Claims I and II
- Contemporary Inuit Issues I and II
- Inuit Government Relations
- Inuktitut I and II
- English I and II
- Cultural Studies I and II

Advanced Inuit Studies

- Inuit-Canada Relations past and present (*Carleton University*)
- Introduction to Social Research (*Algonquin College*)
- People and Culture of Circumpolar World (*Algonquin College*)
- The Circumpolar World (*Algonquin College*)
- Nunavut Land Claim Agreement Implementation (*Algonquin College*)
- Northern Public Administration (*Carleton University*)
- Community Development (*Algonquin College*)
- Inuktitut I and II (*Algonquin College*)
- Advanced Cultural Studies I and II (*Algonquin College*)
- Directed Research Project (*Algonquin College*)



Student Enrolment 2023-24

1st Year - Inuit Studies program

1. Angutingungniq Shanelle (KIT)
2. Erkloo Rebecca (QIK)
3. Fotheringham Masha-May (KIV)
4. Hatkaiutq Emerald (KIT)
5. Innukshuk Lani (KIV)
6. Iqaluk Caroline (QIK)
7. Joanasié Brian (QIK)
8. Kamookak Sheridan (KIT)
9. Kanayak Kristy (QIK)
10. Kolit Hayley (KIV)
11. MacDonald Paul (KIT)
12. Nashalik Rhoda (QIK)
13. Nilaulak Sharona (KIV)
14. Nigark Bobbie (KIT)
15. Nowdlak Moshie (QIK)
16. Nowyuk Denise (QIK)
17. Omilgoetok Aislyn (KIT)
18. Pinguartuk Jessica (QIK)
19. Piryuak Victoria (KIT)

20. Porter Kaitlin (KIT)
21. Porter Tavis (KIT)
22. Qamukkaq Jazelle (KIT)
23. Qappik Stacey (QIK)
24. Qaqqasiq Martha-Joy (QIK)
25. Seagrave Anna (QIK)
26. Sigurdson Kennedy (KIV)
27. Suvega Paul Jr (QIK)
28. Totalik Melanie (KIT)
29. Tutanuak Rachel (KIV)
30. Zawadski Sakkataaq (KIV)

2nd Year - Advanced Inuit Studies program

1. Bélanger Taqtu Marie Litia (QIK)
2. Boos Natalya (KIT)
3. Kowtak Kyle (KIV)
4. Mautaritnaaq Lorenza Beauty
5. McAtasney Basil (QIK)
6. Metuq Grace (QIK)
7. Thompson Leanne (KIV)
8. Ukpatiku Jaylene (KIT)



The Year in Review

Much of the NS program involves activities and events that go beyond the 9 to 4 in-class course work. Many people, events, and special activities serve to make NS the rich learning experience that it is.

New Changes

This year, we implemented several changes aimed at enhancing student success and fostering leadership skills. These changes included the introduction of IQ Guiding Principles, the establishment of a Student Council, the development of Codes of Conduct for both residence and school, Career Fair and the implementation of a welcoming protocol.

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Ikpigusuttiarniq
Meeting Student Needs
Being Responsive

The NS program presents students with demanding psychological, academic, and lifestyle adjustments. To ensure their success, we prioritize creating a workplace and professional environment that is responsive to their diverse range of needs. We recognize that each student has unique requirements, and we aim to provide the necessary support and resources to address them comprehensively. By being attentive and adaptive, we enable students to thrive and overcome challenges throughout their NS journey.

Nunavut
Sivuniksavut

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Piliriqatigiittiarniq
Collaboration, Flexibility, and Innovation

At NS, we foster a collaborative and flexible work environment that encourages staff to work together and embrace a wide range of responsibilities. This approach promotes innovation, maintains relevance, and enables us to effectively respond to the needs of our students.

Nunavut
Sivuniksavut

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Tunnngaviliuttiarniq
Relevance
Connecting to the Students' Experience

At NS, we recognize the significance of relevance in the learning experience. To ensure this connection, we consistently enhance our programs, courses, and activities, striving to integrate, respect, and celebrate Inuit culture, values, knowledge, and historical experiences. By doing so, we create a learning environment that is meaningful, engaging, and empowering for our students.

Nunavut
Sivuniksavut

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Avatimik Kamattiarniq
Respecting Our Environment

At NS, we emphasize the importance of respecting and caring for our environment. Inuit culture recognizes the interdependent relationship between humans and the natural world. We have a responsibility to improve and protect this relationship, especially within our NS school and residence. Let's work together to keep our surroundings clean and organized, contributing to global environmental wellness.

Nunavut
Sivuniksavut

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Inuuqatigiittiarniq
Nurturing Relationships
Caring and Respectful Relationships

Nunavut
Sivuniksavut

Nunavut Sivuniksavut Code of Conduct

Nunavut Sivuniksavut recognizes that the ultimate purpose of learning is Inunnguiniq ("the making of a capable human being" in Inuktitut).

Rights

Every student has the right to learn in a safe and caring environment.
 Every teacher has the right to teach in a safe environment.

We achieve this through RESPECT IKPIGUSUTTIARNIQ	For ourselves we: Uvannut:	For others we: Asittinnut:	For NS we: NS-mut:
	<ul style="list-style-type: none"> Are prepared for learning and have all what I need for the class Have an attendance of 80% and above Are at the right place at the right time Complete all work set to the best of our ability 	<ul style="list-style-type: none"> Speak to people how we would want to be spoken to Ikpigusuttiarniq Treat people how we would want to be treated Inuuqatigiittiarniq Recognize that we are all individuals and that we should be treated with understanding and kindness 	<ul style="list-style-type: none"> Look after our environment avatimik kamattiarniq Represent NS and Inuit with pride Keep our school safe and clean by picking up litter and reporting any damage we see

Responsibility

We take responsibility for our actions and accept consequences.
 We have a "ajungittugut" mindset in our Attitude to Learning.

Guest Presenters

Throughout the year many people make themselves available to the students to present on the issues they are involved with. The following is a list of just some of the people who have made presentations to NS students during this past year.

- Eva Aariak, Commissioner of Nunavut
- PJ Akeagok, Premier of Nunavut
- Natan Obed, President of ITK
- Aluki Kotierk, President of Nunavut Tunngavik
- Paul Sauvega, GN Chief Negotiator of Devolution
- Krista Ulujuk Zawadski, Inuk Archeologist/Researcher
- Wit Fraser
- Murray Angus
- Lew Philip, elder from Iqaluit
- Colleen Nakashuk, Makigiaqta NTI
- Ceporah Mearns, QHRC
- Jeremy Hansen and Jenni Gibbons, Astronauts
- Sara Olsvig, International Chair of Inuit Circumpolar Council Nuuk, Greenland and other board members
- Ida Holm Hansen Kemi, Sámi University of Applied Sciences in Kautokeino, Norway
- Alirio Lopez, Amazonas state in Venezuela and a group from Global Affairs Canada - the Canadian Federal Department of Foreign Affairs - for Venezuela
- Tagak Curley
- Nancy Karetak-Lindell
- Saami Council (Anja Marjo Nysto Keskitalo)



Cultural Performing

Throughout the year, as part of the Cultural Course, students learn how to do cultural presentations and performances. Afterward, they go out into the community as cultural ambassadors, teaching people from the south about Inuit life. They participate in events like the Governor General's Winter Party, Winterlude Festival, and Inuit Education Workshops with Elementary and High school students at NAC, a two-day event.



Cultural Learning

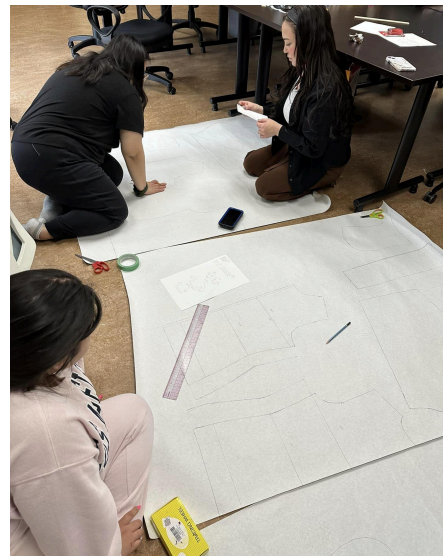
In November, Cultural Week was especially enriching, featuring exceptional facilitators such as Lew and Sarah Philip, Mathew Nuqingaq, and Victoria Qakuqtinniq. In addition to workshops at the NAC, students participated in performing workshops with Pauline Kyak and Connie Merkosak, sponsored by Qaggiavut. We also included a feast and a performance by Beatrice Deer. It has truly been an amazing experience for the students.



In March, we organized a different type of learning week for our students. They participated in a video-making workshop by Taking it Global, print-making session with Gayle Uyagaqi, and music creation session with Rise. It was a refreshing change for the students from their regular coursework.

Additionally, our weekly cultural projects continue

every Thursday from 2:45 to 4:00 as part of their Cultural Studies Course.



Learning Coaches

Tutoring Program: Regular classes are running from 9:00 to 4:00 each day, but that's not where it ends for students. There is a lot of homework to accompany those classes. For most students it is more academic work than they've ever had to do. They all come with different skill levels, and to help them improve, no matter what their level, we assign each student a tutor who works with them every Tuesday and Thursday after school. This year we have 3 alumni tutors and they are making a huge difference.

Welcome Protocol

Our guest welcoming protocol has proven to be a positive and a powerful addition. The protocol includes the following steps:

Three students greet the guests outside, a drummer escorts them inside, while other students stand in rows, singing the NS song as they await the guests' arrival. This is followed by a short speech from the student council president and vice president, a guest does a speech, a presentation of a gift, and (optional) finally, tea and snacks.

NS Student Council



The establishment of the NS Student Council has been a positive initiative, with students showing enthusiasm and eagerness to engage in activities and taking on some leadership roles.

Special Events

Nunavik Sivunitsavut Visit

This year, students from Nunavik Sivunitsavut traveled to Ottawa to connect and engage with our students. They exchanged knowledge gained both inside and outside the classroom, creating enduring memories for both groups involved.



West Embassy

In mid-December, students paid a visit to the Inuit elders residing at the West Embassy. During their visit, they entertained them with performances and engaged in various enjoyable activities together.

Devolution Signing Agreement



Two of our students took part in the signing of the Devolution Agreement in Iqaluit, while the rest of us observed the live stream from a classroom.



Land Claims Simulation

The Gordon Foundation organized a land claims simulation session at our school. During this session, students engaged in a mock Housing Crisis meeting where they had to negotiate the total allowable financial needs for housing. Through this activity, students gained valuable insights into public speaking, teamwork, inter-institutional collaboration, and the dynamics of negotiations between Inuit representatives and the Government. This enriching learning experience effectively integrated various aspects of our courses.



Career Fair

We hosted a career fair for our students. It was an opportunity for students to find out about different organizations, and to think about future career options.

We had amazing participation from so many organizations!

Qujannamiik to:

- Baffinland Iron Mines
- Inuuqatigiit. A Centre for Inuit children, youth and families.
- Royal Canadian Mounted Police
- Nunavut Tunngavik Inc.
- Canadian North Airlines
- Pilimmaksaivik
- Tungasuvvingat Inuit
- Government of Canada
- Nasittuq Corporation



NS Benefit Concert

To raise funds for the end-of-year cultural exchange trip, NS organized a Benefit Concert featuring Susan Aglukark. BaffinLand sponsored Susan Aglukark and her band, The Arctic Fuel covered the catering expenses, and NAC generously provided space for the performances as well as another area for hors d'oeuvres and a silent auction. The students delivered exceptional performances prior to Susan Aglukark taking the stage.



Land Claim Coalition and National Gathering

NTI invited two students, and we selected Sakkataaq Zawaski and Paul Jr. Suvega to join the meetings. It proved to be an enriching learning opportunity for both of them.



Cultural Awareness for Federal Employees

This year the 2nd year students delivered 3 one-day workshops to federal public servants to help them understand the historical and current relationship between Inuit society and the rest of Canada.



Student Reflections

We sent out a NS Student Reflection survey to all the student and here are some of the highlights:

“I hoped I was going to learn a lot and I did.”

“Although I've lived in Nunavut my whole life, there is a completely different perspective on inuit and what they have been through in the past.”

“I feel so Inuk more than ever and I am proud of it and not ashamed anymore.”

“I feel a lot more proud. With the knowledge I know now, it makes me appreciate being Inuk way more.”

“Passing my classes, and getting to know myself more as an adult ”

“this might be small, but handing my assignments in, attending all the time”

“Having a calm weekend at residence, it's been pretty good!”

“I expected it to have less support, but now that I have experienced the first semester. I noticed that NS comes with lots of support like tutoring and personal development helps with my time here as a college student.”

“I feel like I am more passionate about what it comes to Inuit rights”

“I feel more proud to be Inuk since I came to NS, I've learnt more about Inuit than I did in most of my life”

“Learning in more detail about the NS curve and getting to perform with the first years.”

“The more I learn the more I realize how much knowledge and power our leaders had to be able to make Nunavut a territory not just anyone could do it our leaders were very smart and knowledgeable. ”

“All I know what changed is that I am kinder to people.”

“I have changed my mindset that Nunavut is important, before coming into Nunavut Sivuniksavut, I didn't know that Nunavut was so important. No one didn't really learned this stuff back in Nunavut.”

“I became more independent and learned how to cook better, clean up after myself, budget, and how to explore and try new things in the city.”

“I have learned a bit about our past within the last few thousand years and have come to realize that I should be proud and express myself loudly that I am Inuk. I have learned things about our culture that aren't talked about very often.”

“I feel more proud to be an inuk and could walk around and talk about our culture without feeling judged”

“I changed my view on how I see myself as an Ink. I thought that I had to speak Inuktitut and that I needed to know everything, but I now realize just trying to learn and grow in any way is Inuk. and that no matter what anyone says I am Inuk enough”

“Thanks for keeping this school a welcoming place”

